

**Bloom's Taxonomy  
Action Verb List for the Cognitive Domain**

| KNOWLEDGE | COMPREHENSION | APPLICATION | ANALYSIS    | SYNTHESIS   | EVALUATION   |
|-----------|---------------|-------------|-------------|-------------|--------------|
| define    | convert       | apply       | abstract    | advise      | appraise     |
| describe  | defend        | carry out   | analyze     | arrange     | assess       |
| identify  | describe      | change      | apprais e   | assemble    | choose       |
| label     | discuss       | code        | audit       | categorize  | compare      |
| list      | distinguish   | comply      | breakdown   | collect     | conclude     |
| match     | estimate      | demonstrate | calculate   | combine     | contrast     |
| name      | explain       | discover    | category    | communicate | criticize    |
| outline   | express       | dramatize   | compare     | compile     | describe     |
| recall    | extend        | employ      | contrast    | compose     | discriminate |
| record    | generalize    | follow      | criticize   | conduct     | enforce      |
| relate    | give example  | follow up   | debate      | construct   | estimate     |
| repeat    | identify      | illustrate  | determine   | contribute  | evaluate     |
| reproduce | infer         | interpret   | distinguish | coordinate  | explain      |
| select    | locate        | interview   | edit        | counsel     | interpret    |
| state     | paraphrase    | maintain    | examine     | create      | judge        |
| underline | predict       | manipulate  | experiment  | design      | justify      |
|           | recognize     | modify      | identify    | develop     | measure      |
|           | report        | operate     | illustrate  | devise      | monitor      |
|           | restate       | perform     | infer       | establish   | rate         |
|           | review        | practice    | inspect     | explain     | relate       |
|           | rewrite       | predict     | inventory   | formulate   | review       |
|           | summarize     | prepare     | investigate | gather      | score        |
|           | tell          | produce     | outline     | generate    | select       |
|           | translate     | relate      | point out   | incorporate | summary      |
|           |               | respond     | question    | instruct    | support      |
|           |               | retrieve    | relate      | manage      | value        |
|           |               | schedule    | review      | modify      |              |
|           |               | screen      | select      | organize    |              |
|           |               | shop        | separate    | plan        |              |
|           |               | show        | solve       | prepare     |              |
|           |               | sketch      | subdivide   | propose     |              |
|           |               | solve       | test        | rearrange   |              |
|           |               | transcribe  |             | recognize   |              |
|           |               | use         |             | recommend   |              |
|           |               |             |             | reconstruct |              |
|           |               |             |             | relate      |              |
|           |               |             |             | review      |              |
|           |               |             |             | rewrite     |              |
|           |               |             |             | set up      |              |
|           |               |             |             | summarize   |              |
|           |               |             |             | supervise   |              |
|           |               |             |             | tell        |              |
|           |               |             |             | update      |              |
|           |               |             |             | write       |              |

Bengamin S. Bloom, Bertram B. Mesia, and David R. Krathwohl (1964). *Taxonomy of Educational Objectives* (two vols: The Affective Domain & The Cognitive Domain). New York. David McKay.